

## Title of the Track

### Information and Communication Technologies for Development (ICT4D)

## Short Description of the Proposed Track

As ECIS 2018 calls for transition beyond digitisation, ICT4D academics and practitioners must critically assess whether ICTs are fostering inclusive and sustainable socio- technical change. While billions of underprivileged people in developing countries now have access to ICTs through mobile phones, the crying call to make a better world with ICTs has not been realised (Walsham, 2012; Qureshi, 2015; Sahay, 2016). Practitioners and academics are still working on defining innovative agendas to facilitate change or redevelopment of organized human activities.

This track welcomes full papers and research in progress on empirical case studies that examine the drivers of ICT enabled socio-technical change in developing countries. We also invite studies highlighting the factors that enable and inhibit inclusive and sustainable development as well as the reduction of gaps between policy and design. Furthermore, we are interested in the championship of inclusivity and sustainability through ICT4D projects by practitioners and governments in developing countries. Topics and research areas include but are not limited to:

- What we agree and disagree about in ICT4D research approaches
- Is ICT4D research ushering a more equal or unequal world
- In what ways is ICT4D ideological? how is ICT4D research and practice driven by the self-interests those in power and in control of the discourse?
- Theoretical approaches on how ICT4D intervention can be measured and assessed
- Theoretical frameworks for guiding the development of ICT4D research and practice
- How ICTs are improving livelihoods of people in developing countries
- Interrogating the subject-object relationship between ICTs and application areas like development, health, education etc
- Measuring the effectiveness of national, regional and organisational ICT4D policy
- The role of ICT4D champions
- The role of government, NGOs and international donor agencies in ICT4D.
- Successful government-led ICT4D implementations in developing countries
- Measuring the effectiveness of national, regional and organisational ICT4D policy
- How big data, cloud computing, Internet-of-things, smart phones and social media are informing ICT4D intervention in developing countries
- How to strengthen ICT4D postgraduate supervision and research in developing regions
- The role of universities as a driver for ICT4D intervention in developing countries

## Publishing Opportunities in Leading Journals

**Best papers will be fast tracked to the following Journals:**

- Information Technologies & International Development (ITID)
- The Electronic Journal of Information Systems in Developing Countries (EJISDC)

## Track Co-Chairs

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	URL	<a href="http://staffprofiles.bournemouth.ac.uk/display/irega">http://staffprofiles.bournemouth.ac.uk/display/irega</a>
	Short Biography	<p>Isabella Rega holds a Ph.D. in Communication Sciences and an Executive Master degree in Intercultural Communication from the Università della Svizzera Italiana in Switzerland. She is currently Senior Lecturer in Digital literacies and Education in the Faculty of Media and Communication at Bournemouth University.</p> <p>She has been active in the field of Information and Communication Technologies for Development, as academic and practitioner, for almost 20 years, working in several countries: Jamaica, Brazil, Mozambique, South Africa and Kenya.</p> <p>Dr. Rega has a long experience in organizing and chairing academic symposia and conferences: she is part of the scientific committee of the Media Education Summit since 2014, she led the organizational committee of RED-Conference in 2011, and she served in the board of IDIA - International Development Informatics Association and contribute to the organization of its annual conference for 3 years. Furthermore, Dr. Rega has been co-editor of two special issues: Journal of Universal Computer Science (Volume 18, Issue 3) and Semiotica (to be published in 2018).?</p>
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	Short Biography	<p>Dr Sam Takavarasha Jr is a research fellow at University of Fort Hare South Africa. He is a University of Portsmouth UK graduate and he acquired his PhD in Information Systems specializing in ICT4D at University of Zimbabwe. Sam is the author of over a dozen peer reviewed academic papers and he has conducted three national consultancy projects, two of which he was the principal investigator.</p> <p>His editorial experience includes being a track chair of the general of ECIS 2017, co-editor of an IGI-Global book project, advisory board member of two book projects and a technical committee member of e-leadership conference and reviewer of several journals and conferences.</p> <p>Sam’s research interests include ICT4D, ICT Enabled Remittances, e-Politics, e-Commerce in the Developing World, Mixed Methods Research, health informatics and Information Systems in Developing Countries. His teaching interest include e-Commerce, Project Management for Information Systems and research methods.</p>
3	Name - Surname	Rislana Abdulazeez Kanya
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	Short Biography	<p>Rislana Kanya successfully defended his PhD Computing in March 2017 at University of Portsmouth, prior to this he has equally obtained MBA, and B.Sc. Computing and Information Systems. Rislana has considerable exposure in Project Management, ICT sectoral Application (eGovernment, eLearning and eBusiness) Implementation and Strategy. He had earlier worked as an instructor for CTech Incorporation, USA certification programs at Informatics Institute, Suletankarkar Computer Training Centre as Centre Manager, Jigawa Savings and Loans Ltd as Information Systems Officer and Later Head of Account/Operations for some years before joining Baze University Abuja as pioneer IT Manager/Head of IT Services Department. Rislana research interest is on how ICT can be used in the area of sustainable development (ICT4D), Big data analytics in disruptive innovation, failure of technology to help the poor and the marginalise community. Rislana has coached and mentored more than 2000 young and vulnerable youth on how they can use the power of the computer, the Internet, and the social media to improve their capabilities, choices and functioning.</p>

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# ECIS 2018 TRACK 32

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## References

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